

# Megan-Brette Hamilton, PhD, CCC-SLP

Curriculum vitae

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**Office Address:** *American Speech-Language-Hearing Association  
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Rockville, MD 20850*

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**Tel:** 301/296.5703

## EDUCATION

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2012-2016 University of Illinois at Urbana-Champaign  
Ph.D., Speech and Hearing Science

2000-2002 University of Maryland  
M.A., Speech and Hearing Sciences

1995-1999 Hampton University  
B.A., Communicative Sciences and Disorders  
*Summa Cum Laude, Ronald McNair Post-Baccalaureate Achievement Program*

## PROFESSIONAL EXPERIENCE

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2022 - present Chief Staff Officer for Multicultural Affairs at the American Speech-Language-Hearing Association

2016 – 2022 *Assistant Professor, Qualitative Researcher* at Department of Speech, Language, and Hearing Sciences, Auburn University; Auburn, AL

2015-2016 *Clinical Instructor* at University of Illinois- Urbana-Champaign; supervised graduate students working with school-aged children; Champaign, IL

2002-2012 *Speech-language pathologist* in New York City public and charter school settings; Brooklyn, Queens, Staten Island, NY

2010-2011 *Clinical Supervisor* at Martin de Porres, private school for children (aged 7-21) diagnosed as emotionally disturbed; Queens, NY

2007-2008 Speech-language pathologist at Happy Hour for Kids, private clinic; Manhattan, NY

CV

September 2006- October 2007	Consultant for New York City Center for Charter School Excellence
2005-2012	Private practice Speech-language pathologist; Brooklyn, NY
2004-2011	Speech-language pathologist at Martin de Porres; Queens, NY
2003	Speech-language pathologist at St. Francis de Sales School for the Deaf; Brooklyn, NY
2002	Speech-language pathologist for Skilled Nursing Facility; Queens, NY
2001	Graduate assistantship – President’s Commission on Disability Issues; University of MD

**ADVISORY and VOLUNTEER Experience**

Spring 2023- present	External Advisory Board member for the <a href="#">National Science Foundation (NSF) AI Institute for Transforming Education for Children with Speech and Language Processing Challenges</a>
Spring 2023- present	External Advisory Board member for <a href="#">Maryland Initiative for Literacy &amp; Equity (MILE)</a>
Spring-Summer 2021	Advisory Board member for Amplify mClass Literacy program. Advised developers on culturally-linguistically responsive practices for teaching and assessing literacy skills.
Fall 2021-Spring 2022	Advisory Board member for Amplify Literacy Fluency games. Advised developers on culturally-linguistically responsive practices for reading fluency games for children.
2001-2012	Self-directed Continuing Education abroad in Cannes France; Stockholm, Sweden; Panama City, Panama; Guadeloupe; and St. Martin
2008-2012	Host of <i>Neighborhood Beat: Red Hook</i>
2008-2012	Host of <i>Neighborhood Beat: Prospect Heights</i>
2011	Citizen Ambassador for American Speech Language and Hearing Association (ASHA) and People to People: Speech-Language Pathology Delegation in China
2007	Planning board member for Brooklyn Generation School

CV

Summer 2007      Participated in professional educational workshop presented in Namibia, Africa

**HONORS**

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Awards

- Graduate Student Scholarship by the ASH Foundation’s Minority Fund      Fall 2015
- Joan Good Erickson Award from the Department of Speech and Hearing Science at University of Illinois – awarded to students who have demonstrated interest in multicultural issues      Spring 2015
- Academic Excellence and Good Citizenship Award from the Graduate College at University of Illinois      Spring 2015
- Phyllis Ariens Burkhead Memorial Fellowship Award from the Department of Speech and Hearing Science at University of Illinois – awarded to outstanding Ph.D. students who show a strong clinical interest      Spring 2014
- The Distinguished Achievement Award - “In Recognition Of Your Accomplishments And Outstanding Leadership As A Speech-Language Pathologist” – National Council of Negro Women, Inc.      2007
- Minority Student Leadership Award – ASHA      2001
- Honors Council Award for Achievement in Communicative Sciences and Disorders – Hampton University      1999
- Ronald McNair Scholars Program Research Award: *Do phonological differences in the French and English languages create different disorders in speech and/or language development?* - Hampton University      1999

Fellowships

- Graduate College Distinguished Fellowship Award –University of Illinois      2012-2016
- Block Grant – Department of Speech and Hearing Sciences      2015-2016
- Academic fellowship – University of Maryland-College Park      2000-2002
- Academic scholarship/Presidential Scholar – Hampton University      1995-1999

**TEACHING EXPERIENCE**

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Courses taught at Auburn University, August 2016 – May 2022

*Updated 2/26/2026*

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CMDS 2503	Communication Disorders in Society	Spring 2021 Fall 2020 Summer 2020
CMDS 3000	Introduction to Speech-Language Pathology and Audiology	Fall 2017, 2019
CMDS 4560	Child and Adolescent Language Disorders	Fall 2016, 2017, 2019, 2020 Spring, 2017, 2018, 2019, 2020, 2021,2022
CMDS 7700	Clinical Problem Solving I	Fall 2016, 2017, 2020
CMDS 7720	Clinical Problem Solving II	Spring 2017, 2018, 2020, 2022

**Courses taught at University of Illinois, 2012 – 2016**

***Course Instructor***

SHS 571	Clinical Sociolinguistics	Spring 2016
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***Teaching Assistant***

SHS 120	Children, communication, and language ability	Fall 2015
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***Clinical Instructor***

Word Transformers afterschool literacy enrichment program	Fall 2015
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**Invited University Lectures**

SHS 571	<i>Clinical Sociolinguistics</i> – Dr. Krok University of Illinois	Spring 2021
CMDS 8950	<i>Audiology Grand Rounds</i> -Dr. Weaver Auburn University	Fall 2020
SLHS 6150	<i>Research Methods</i> – Dr. Laura DeThorne Western Michigan University	Summer 2020
CMDS 8630	<i>Counseling in Audiology</i> – Dr. Jones Auburn University	Spring, 2017, 2018, 2020

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COMD 5750	<i>Intervention Procedures in Speech-Language Pathology</i> – Dr. Kubalanza California State University-Los Angeles	Fall, 2018, 2019, 2020, 2021
CMDS 3000	<i>Introduction to Speech-language Pathology and Audiology</i> - Dr. Speights-Atkins Auburn University	Summer 2017
CMDS 7500	<i>Clinical Practicum – Cultural-Linguistic bootcamp</i> - Elizabeth Zylla-Jones Auburn University	Fall 2016
CMDS4510	<i>Articulation/Phonological Disorders</i> – Dr. Speights-Atkins Auburn University	Fall 2016
HDFS 301	<i>Infancy and Early Childhood</i> – [Dr.] Sarai Coba-R University of Illinois	Spring 2016
SHS 120	<i>Children, communication, and language ability</i> – Dr. Marie Channell University of Illinois	Fall 2015
EPSY 485	<i>Assessing Student Performance</i> – [Dr.] Jason Morphew University of Illinois	Fall 2014
SHS 170	<i>Childhood Language Disorders</i> – Dr. David Gooler University of Illinois	Fall 2012, 2014 Spring 2013, 2014
IHE	<i>Teacher Education and Professional Development</i> – <i>Collaborating with Speech-Language Pathologists in the Schools: It's More Than Just Speech</i> - Portia Bates Morgan State University	Spring 2014

**RESEARCH MENTORSHIP**

\* = chair

**Master's Thesis Committees**

2021-2022	Audrey Scott. Department of Speech, Language, and Hearing Sciences; Auburn University. <i>The development of speech-language pathologists' counselor self-efficacy.</i>
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- 2020-2022 Emma DeCarlo. Department of Speech, Language, and Hearing Sciences; Auburn University. *Family-center practice knowledge and use amongst Speech-Language Pathologists: A national survey.*
- 2019-2021 \*Jamie Pritchett. Department of Speech, Language, and Hearing Sciences; Auburn University. *Teaching literacy to Native American students.*
- 2019-2021 \*Anna Mixson. Department of Speech, Language, and Hearing Sciences; Auburn University. *Speech-language pathologists and culturally competent intervention.*
- 2019-2021 Scott Tye. Department of Speech, Language, and Hearing Sciences; Auburn University. *Perceptions of employability in the field of speech-language pathology.*
- 2019-2021 Fiona Mand. Department of Speech, Language, and Hearing Sciences; Auburn University. *Speech-language pathologists' counselor self-efficacy.*
- 2019-2021 Lauren Allison. Department of Speech, Language, and Hearing Sciences; Auburn University. *Evidence-based practice in the field of speech-language pathology.*
- 2020-2021 Esther Barahona Sanchez. Department of Speech, Language, and Hearing Sciences. Auburn University. *How native language impacts functionally relevant item selection.*
- 2018-2020 Ashley Moates. M.S. Department of Communication Disorders; Auburn University. *The role of communication and social skills in postsecondary education programs for students with intellectual disabilities.*
- 2017-2019 Morgan Fritz. M.S. Department of Communication Disorders; Auburn University. *Knowledge and treatment of the Down Syndrome population in speech-language pathology: A national survey*

**Dissertation Committees**

- 2019-2022 David Dyke. Department of Kinseology; Auburn University. *The effects of socioeconomic factors on trajectories of language and motor development in infants.*
- 2019-2022 Julia Montagner Sassi. Department of Kinseology; Auburn University. *Developmental trajectories of brain structure, motor, and cognitive function from infancy to early childhood and the impact of SES.*

CV

**PUBLICATIONS**

\* = invited

**Peer-reviewed**

- \***Hamilton, M-B.** (2025). Perceiving, processing, and producing African American English. In *Seminars in Speech and Language* (Vol. 46, No. 02, pp. 067-070). Thieme Medical Publishers, Inc.
- Hamilton, M. B.** (2023). Inclusive Language: [When struggling with word choice, some guidelines can help.](#) *Leader Live*.
- Mixson, A., **Hamilton, M-B.**, Plumb, A. M., & Sandage, M. J. (2023). Speech-Language Pathologists and culturally competent intervention. *Communication Disorders Quarterly*, 15257401221145909.
- Mand, F. J., Plexico, L. W., Erath, S. A., & **Hamilton, M-B.** (2023). Speech-language pathologists' counselor self-efficacy. *Journal of Communication Disorders*, 101, 106296.
- Tye, S., **Hamilton, M-B.**, Speights Atkins, M., Weaver, A. J., Dillon, K. W., & Sandage, M. J. (2023). Perceptions of employability related to severity of hypernasality: A pilot study. *Clinical Linguistics & Phonetics*, 1-19.
- Hamilton, M-B.** (2022). [Legitimizing AAVE: Should Black students code-switch in school?](#) *Parents*
- Hamilton, M-B.**, Stansberry, L., & Pearson, J.N. (2021). Culturally competent educational practices: Supporting students with disabilities and their families. *DADD Online Journal*, (8), 114 – 128.
- \***Hamilton, M-B.** & DeThorne, L.S. (2021). Volume and Verve: Correction/behavioral warnings in teacher-child classroom interactions involving an African American kindergartner. *Language, Speech, and Hearing Services in Schools*, 52 (1) 64-83.  
[https://doi.org/10.1044/2020\\_LSHSS-19-00105](https://doi.org/10.1044/2020_LSHSS-19-00105)
- Pearson, J.N., **Hamilton, M.B.**, Stansberry, L., & Hussein, D. (2021). Empowering families by utilizing culturally responsive strategies in the education of children with multi-layered identities. In E. Harkins, M. Fuller, & L Brusnahan (Eds) *Diversity, Autism, and Developmental Disabilities: Guidance for the Culturally Responsive Educator*.
- Plexico, L., **Hamilton, M-B.**, Hawkins, H., & Erath, S. (2019). Workplace discrimination, job satisfaction, and coping with people who stutter. *Journal of Fluency Disorders*. 62, p. 105725  
<https://doi.org/10.1016/j.jfludis.2019.105725>
- \***Hamilton, M-B.**, Mont, E. V., & McLain, C. (2018). Deletion, omission, reduction: Redefining the language we use to talk about African American English. *Perspectives of the ASHA Special Interests Groups*, 3 (1), 107-117. – Clinical Forum Guest Editor
- Pearson, J., **Hamilton, M-B.**, Meadan-Kaplansky, H. (2018). “We saw our son blossom:” A guide to fostering culturally responsive partnerships to support African American autistic children and their families. *SIG 1 Perspectives*.

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**Hamilton, M-B.,** Angulo, H. G., Taylo, C., & DeThorne, L.S. (2018). Clinical implications for working with nonmainstream dialect speakers: A focus on two Filipino kindergartners. *Language, Speech, and Hearing Services in the Schools*, 49 (3) 497-508. [https://doi.org/10.1044/2018\\_LSHSS-17-0060](https://doi.org/10.1044/2018_LSHSS-17-0060)

Jarrett, R.L., **Hamilton, M-B.,** & Coba-Rodriguez, S. (2015). "So we would all help pitch in:" The family literacy practices of low-income African American mothers of preschoolers. *Journal of Communication Disorders*, 57, 81-93. <https://doi.org/10.1016/j.jcomdis.2015.07.003>

### Other publications

**Hamilton, M-B.** (2023). *Honoring culture and communication: A pathway to building strong relationships with students*. Kiddie Academy Teaching Newsletter.

Swart, M. (2023). **Hamilton** quoted in [Bilingualism is a resource, not a disability](#). *Early Learning Nation*.

Dethorne, L.S., **Hamilton, M-B.,** & Santhanam, S.P. (2021). Gender disparities in academia during the COVID-19 pandemic: Systemic problems require systemic solutions. *ASHA Journals: Academy* <https://academy.pubs.asha.org/2021/05/gender-disparities-in-academia-during-the-covid-19-pandemic-systemic-problems-require-systemic-solutions/>

\***Hamilton, M-B.** (2020). 5 things you didn't know about being a culturally competent clinician. MedBridge Blog. <https://www.medbridgeeducation.com/blog/2020/06/5-things-you-didnt-know-about-being-a-culturally-competent-clinician/>

**Hamilton, M-B.** (2020). *Strategies for successful classroom communication*. Honeybee Connection publication.

\***Hamilton, M-B.** (2020). Real life lessons in language and literacy: Discovering the role of identity for AAE-speakers. *Journal of Language & Literacy Education - University of Georgia*. 15(2) [http://jolle.coe.uga.edu/wp-content/uploads/2020/02/SSO\\_January\\_Hamilton.pdf](http://jolle.coe.uga.edu/wp-content/uploads/2020/02/SSO_January_Hamilton.pdf)

\***Hamilton, M-B.,** (2020). An informed lens on African American English. *The ASHA Leader*. 25(1), 46-53 <https://doi.org/10.1044/leader.FTR1.25012020.46>  
Listed as one of ASHA's "[Most read and shared stories of 2020](#)"  
Number of downloads as of 2/2/21 → 12,593

**Hamilton, M-B.** (2016). *What does it mean to sound African American? Teachers' perceptions of school age children's communication* (Dissertation, University of Illinois at Urbana-Champaign).

DeThorne, L.S., Hengst, J., & **Hamilton, M-B.** (2016). Communication disorders. In: Howard S. Friedman (Ed.), *Encyclopedia of mental health, 2<sup>nd</sup> Edition*, Vol. 1, (pp. 324-329). Waltham, MA: Academic Press.

## CV

**Hamilton, M-B.** (2014). *"If there's more than one bus you say...": Cultural-linguistic mismatch within the context of teacher-child interactions* (Thesis, University of Illinois at Urbana-Champaign).

### Web publications

Publisher and editor of [Honeybee Connection Podcast by MB](#) (2020-2022)

Publisher and editor of [www.meganbrettehamilton.com](http://www.meganbrettehamilton.com) (2018 – present)

Publisher and editor of [www.honeybeeconnection.com](http://www.honeybeeconnection.com) (2014-2020)

## **PRESENTATIONS**

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\*Invited by conference to present

### CONFERENCE PRESENTATIONS

Beverly-Ducker, K., Bowen, R., **Hamilton, M-B.**, & Knudson, B. (2025, November). *Where do civil rights stand?* ASHA Convention, Washington, DC. (1 hour).

Deal-Williams, V. & **Hamilton, M-B.** (2024, April). *The myth of the 8%*. NBASLH Convention. Raleigh, NC (1 hour).

\*Gregory-Martin, K. & **Hamilton, M-B.** (2024, April). *African American English: Considerations for culturally responsive assessment*. NBASLH Convention; Roundtable discussion. Raleigh, NC (1 hour).

\***Hamilton, M-B.** & Gregory-Martin, K. (2024, April). *Policies and procedures matter: How to build an inclusive CSD framework*. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD). New Orleans, LA (4 hours).

\***Hamilton, M-B.** (2024, February). *Language matters: Building connections with the words we choose*. Speech Hearing Association of Alabama (SHAA). Hoover, AL (1 hour).

\*D'Agostino Russo, K., **Hamilton, M-B.**, Hyter, Y., & Rosa-Lugo, L.I. (2023, July). *Optimizing practice and building community in schools*. ASHA Schools Connect. Long Beach, CA (1 hour).

\***Hamilton, M-B.** (2023, July). *Implementing cultural responsiveness in schools: The SLP's role*. ASHA Schools Connect. Long Beach, CA (1 hour).

\***Hamilton, M-B.** (2023, June). *Narrative power: Recognizing Inadvertent biases in communications*. Women in Government Relations 2023 DEI Summit. Webinar presentation (1 hour)

\***Hamilton, M-B.** (2023, February). *Cultivating a culturally responsive mindset: Questions for reflection*. Speech and Hearing Association of Alabama. Birmingham, AL (2 hours)

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- \***Hamilton, M-B.** (2022, November). *Linguistic diversity, equity, and inclusion: Reflecting on cultural-linguistic identities through a positive non-comparative lens*. ASHA Pre-convention workshop, New Orleans, LA (3 hours)
- \***Hamilton, M-B.** (2022, November). *Normalizing cultural responsiveness: Embedding cultural-linguistic backgrounds into assessment practices*. ASHA Master Class, New Orleans, LA (2 hours)
- \***Hamilton, M-B.** (2021, March). *But what about culture?: Looking beyond our understanding of oral language and literacy*. Speech and Hearing Association of Alabama. Webinar presentation. (2hours?)
- \***Hamilton, M-B.** (2021, February). *AAE in the context of culture, language, and identity*. Illinois Speech-Language and Hearing Association (ISHA). Webinar presentation. (2 hours)
- \***Hamilton, M-B.** (2021, February). *SLP's role in working with AAE-speakers and their families*. Illinois Speech-Language and Hearing Association (ISHA). Webinar presentation. (2 hours)
- \***Hamilton, M-B.** (2021, February). *Understanding the Nature of Difference versus Disorder in African American English-speaking students*. Route 66 Conference for SLPs, University of Tulsa. Tulsa, OK. Webinar Presentation – Keynote presenter. (6 hours)
- Pearson, J.N., \***Hamilton, M-B.**, Brusnahan Stansberry, L.L., & Hussein, D. (2021). *Empowering families: Using culturally responsive strategies to teach students with multi-layered identities*. Division on Autism & Developmental Disabilities Conference. Featured webinar presentation. (1 hour)
- \***Hamilton, M-B.** (2020, December) *Considerations and strategies for effective communication in the pool*. Global Swim Summit Conference. Webinar presentation. (1 hour)
- Gregory, K., **Hamilton, M-B.**, Mills, M., Taylor, L. (2020) *Oral presentation*. National Black Speech-Language Hearing Association (NBSLHA). CANCELED DUE TO COVID 19
- Fritz, M., Plumb, A., Plexico, L.W., & **Hamilton M-B.** (2019, November). *Knowledge and treatment of individuals with Down Syndrome in speech-language pathology: A national survey*. American Speech-Language and Hearing Association Conference. Orlando, FL.
- Hamilton, M-B.** & Tye, S. (2019, October). *Adult literacy in Lee County: Consideration of dialect in the instruction and assessment of reading*. Poster presentation. Faculty Research Symposium. Auburn University, Auburn, AL.
- \***Hamilton, M-B.** (2019, July) *Reframing our understanding of African American English*. Oral presentation. American Speech-Language Hearing Association Connect Conference. Chicago, IL. (90 minutes)

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- Gibson, S., Shockley, E. & **Hamilton, M-B.** (2019, April) *Reconceptualizing the roles of speech and language pathologists regarding African American English in K-12 schools*. Roundtable discussion. American Educational Research Association 2019 Annual Meeting. Toronto, Canada.
- Plexico, L., Hawkins, H. & **Hamilton, M-B.** (2018, November) *Discrimination & job satisfaction with people who stutter*. Poster presentation. American Speech-Language Hearing Association Convention, Boston, MA.
- Hamilton, M-B.** (2018, November) *But what about language? Linking oral language, cultural identity, and literacy*. Oral presentation. Annual Conference National Association for the Education of Young Children. Washington, D.C. (90 minutes)
- Hamilton, M-B.** (2018, March). *Cultural-linguistic competence in the 21<sup>st</sup> century: Why it matters*. CLA Diversity Research Symposium, Auburn University.
- Hamilton, M-B.** (2018, January). *Culture, language, and learning: Considerations for the classroom curriculum*. Oral presentation. Conversations in Celebration of Teaching conference, Auburn University.
- Hamilton, M-B.** (2017, November) *From colorblind to color brave: Becoming a culturally-competent clinician*. Oral presentation American Speech-Language Hearing Association Convention, Los Angeles, CA.
- Hamilton, M-B.** (2017, September) *But what about language? Linking oral language, cultural identity, and literacy*. Oral presentation 47<sup>th</sup> Annual National Black Child Development Institute, Atlanta, GA.
- Hamilton, M-B. & DeThorne, L.** (2017, May) *"My job is to get them ready for the world that's out there:" Teachers' perceptions of AAE*. Poster presentation 13<sup>th</sup> International Congress of Qualitative Inquiry 2017, Urbana, IL.
- Hamilton, M-B., DeThorne, L.** (2017, April) *"Street talking"... "another layer of ESL:" Teachers' perceptions of AAE*. Poster presentation National Black Association of Speech Language and Hearing Conference, Atlanta, GA.
- Hamilton, M-B.** (2017, February) *Expanding cultural competence in your clinical practice: Working with AAE-speaking children and their families*. Oral presentation at Speech and Hearing Association of Alabama Convention 2017 Birmingham, AL.
- Hamilton, M-B. & DeThorne, L.** (2016, June) *Cultural-linguistic mismatch with an AAE-speaking kindergartner*. Poster presentation at KI@Illinois Summit, Urbana, IL.
- Hamilton, M-B., DeThorne, L., Dey, A., Weiss, C., & Mitra, P.** (2015, November). *"I can't control my English:" Linguistic profiles of two kindergartners from Phillipine English-speaking households*. Poster presentation at ASHA, Denver, CO.
- Hamilton, M-B. & DeThorne, L.S.** (July, 2015). *Beyond ain't and be: Cultural-linguistic mismatch in teacher-child interactions*. Poster presented at ASHA Schools Phoenix, AZ.

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- Hamilton, M-B.** & DeThorne, L.S. (2015, June). *Beyond ain't and be: Cultural-linguistic mismatch in teacher-child interactions*. Poster presented at Symposium on Research in Child Language Disorders (SRCLD) Conference, Madison, WI.
- Hamilton, M-B.** & DeThorne, L.S. (2014, September). *Translating the Complexity of Cultural-Linguistic Diversity into Research Practices*. Dialogue paper presented at the International Society for Cultural and Activity Research, PhD day, Sydney, Australia.
- Jarrett, R.L., Coba, R. S., & **Hamilton, M-B.** (2014, August). *Who's ready for school? School readiness perspectives from parents, preschool teachers, and kindergarten teachers*. Paper presented at the American Sociological Association Conference, San Francisco, CA.
- Coba R., S., **Hamilton, M-B.**, & Jarrett, R.L. (2014, June). *"We gotta get on the same page and speak the same language!" Partnerships between families, Head Start teachers, and kindergarten teachers*. Poster presented at Head Start's 12<sup>th</sup> Annual National Research Conference, Washington, DC.
- Hamilton, M-B.**, Coba R., S., & Jarrett, R.L. (2014, May). *"We just talk..." Oral language practices of low-income African American families*. Poster presented at the Qualitative Inquiry conference, Champaign-Urbana, IL
- Coba R., S., **Hamilton, M-B.**, Jarrett, R.L. (2014, May). *Worlds apart: School readiness beliefs and practices among teachers and low-income African American parents of preschoolers*. Poster presented at Qualitative Inquiry conference, Champaign-Urbana, IL.
- Coba R., S., **Hamilton, M-B.**, Jarrett, R.L., & Gates, E. (2014, April). *Parents' perspectives on and preparation for kindergarten school readiness*. Paper presented at American Educational Research Association conference, Philadelphia, PA.
- Dey, A., **Hamilton, M-B.**, Dumoulin, B. (2014, April). *Dialect or disorder: Use of the DELV in three kindergarten children with distinct language profiles*. Poster presented at Undergraduate Research Symposium Champaign-Urbana, IL.

#### EDUCATIONAL OUTREACH PRESENTATIONS

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- Hamilton, M-B.** (2025, June). *Cultivating student responsive practices: Essential questions for consideration*. Webinar for Oakland School District (CA) SLPs, co-hosted with SPG.
- Hamilton, M-B.** (2025, June). *Not just semantics: How language shapes your leadership*. Guest on LeadSpeak: School-based SLP Podcast with hosts Nathalie LeBrun and Judy Rich.
- Hamilton, M-B.** (2025, April). *Part II: The how of student responsive care*. Webinar for El Cajon School District SLPs.
- Hamilton, M-B.** (2025, March). *Part I: The what and the why of student responsive care*. Webinar for El Cajon School District SLPs.

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- Hamilton, M-B.** (2025, January). *Questions for consideration within a CR-SE framework*. Webinar for New York City Public Schools' SLPs.
- Hamilton, M-B.** (2024, December). *Ensuring equity*. Virtual Town Hall for ASHA.
- Hamilton, M-B.** (2024, October). *Culturally speaking: Cultural humility through mentorship*. Guest on Dr. Treasryri William Wood's podcast episode.
- Hamilton, M-B.** (2024, October). Guest lecturer at Cal State Dominguez Hills.
- Hamilton, M-B.** (2024, September). *Language matters: Embracing diversity and promoting literacy*. Family literacy Day at Morgan State University.
- Hamilton, M-B.** (2024, August). *TheraChat guest*. University of Nebraska Medical Center.
- Hamilton, M-B.** (2024, July). *Conversation on DEI*. Northeast Alliance for Speech, Language, and Hearing (NEASLH).
- Hamilton, M-B.** (2024, June). *DEI Speech IQ*. Guest on podcast hosted by Dawn Cotter-Jenkins.
- Hamilton, M-B.** (2024, June). *A crash course on understanding and validating AAE from a cultural and linguistic perspective*. Guest lecture at Auburn University for SLP graduate students | Dr. Allison Plumb.
- Hamilton, M-B.** (2024, May). *Different dialects, different rules*. In person lecture and panel for The Reading League-DC & Planet Word museum.
- Hamilton, M-B.** (2024, April). *Understanding the nature of culture and language: A focus on African American English-speaking students*. Webinar presentation for Los Angeles Unified School District SLPs.
- Hamilton, M-B.** (2024, March). *Redefining the work: Passion, people, perspective*. Webinar presentation for ASHA Learning Pass.
- Hamilton, M-B.** (2024, February). *Literacy, language, and culture: Considerations and Implications for AAE-speaking children*. 4 hour in-person training for District of Columbia Public Schools SLPs.
- Hamilton, M-B.** (2024, January). *Staying committed to change*. Webinar panelist for Consortium for Constituents with Disabilities (CCD).
- Hamilton, M-B.** (2023, June). *Fostering a culturally responsive mindset*. Webinar presentation for ASHA Diversity Team staff.
- Hamilton, M-B.** (2023, April). *Was I wrong? The role of culture and ethics in SLP service delivery*. Webinar presentation for Morris County New Jersey Speech Hearing Association.

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- Hamilton, M-B.** (2023, April). *DEI matters at ASHA: What you need to know*. Webinar presentation for University of Iowa Communication Sciences and Disorders Anti-racism group.
- Hamilton, M-B.** (2023, March). *Three guiding principles for inclusive language*. Webinar presentation for National NSSLHA.
- Hamilton, M-B.** (2023, January). *Understanding the nature of cultural-linguistic variety: A training in cultural responsiveness*. Webinar presentation for Gaston County School District. Gastonia, NC.
- Hamilton, M-B.** (2023, January). *Assessment considerations for AAE-speaking students*. Webinar presentation for Urbana School District. Urbana, IL.
- Hamilton, M-B.** (2022, October). *Inclusive language: Considerations for respectful and effective communication*. ASHA SLP Practices staff. Rockville, MD
- Hamilton, M-B.** (2022, October). *Inclusive language: Considerations for respectful and effective communication*. Presentation for ASHA ex officios staff. Rockville, MD
- Hamilton, M-B.** (2022, October). *Linking culture, language, and literacy*. Language Science Day Summit presented by Maryland Initiative for Literacy and Equity (MILE) University of Maryland, College Park.
- Hamilton, M-B.** (2022, August). STEP 2022. Moderator for webinar presentation on microaggressions in the field of communication sciences and disorders.
- Hamilton, M-B.** (2022, August). Professional Issues and Ethics in SLP. Guest speaker for CSD course at DePaul University. Webinar presentation.
- Hamilton, M-B.** (2022, July). NYU Virtual Networking. Guest panelist for CSD course at New York University. Webinar presentation.
- Hamilton, M-B.** (2022, June). *Inclusive language: Considerations for respectful and effective communication*. Presentation for ASHA Board of Directors.
- Hamilton, M-B.** (2022, March). From practice to research: How the clinical mind ignites research questions of cultural-linguistic diversity. Webinar presented to students and faculty as part of The Pennsylvania State University's BRIDGE Speaker Series.
- Hamilton, M-B.** (Featured Guest) (2022 Mar 15) *Things you didn't know you didn't know: About assessing the flavors of English*. [College of Liberal Arts Auburn University podcast]. <https://www.buzzsprout.com/1734733/10248480-about-assessing-the-flavors-of-english>
- Hamilton, M-B.** (2021, Nov.). *Oh, the places you will go....* In-person presentation about the different setting to work in as a speech-language pathologist and my own personal journey given for Auburn University's NSSLHA chapter.

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- Hamilton, M-B.** (2021, Sept.). *The Front Porch: An introduction of Dr. Megan-Brette Hamilton.* Webinar presented to members of a local non-profit organization interested in learning more about my research.
- Hamilton, M-B.** (2021, Aug.). *Effective Communication: Working together with the schools.* In-person presentation for predominantly African American and Hispanic parents from low-resource neighborhoods.
- Hamilton, M-B.** (2021, July). *Effective Communication.* In-person presentation for adolescent girls from the Girl STEPs Inc non-profit program.
- Hamilton, M-B.** (2021, July). *There's more than one way to say "huh?" Strategies for successful classroom communication.* 1 hour webinar provided in collaboration with E3 Collective for educational stakeholders.
- Hamilton, M-B.** (2021, June). *The role of qualitative research in CSD: Discovering the stories behind the numbers.* Webinar presented to CSD graduate students of California State University – Los Angeles' SPROUT program.
- Hamilton, M-B.** (2021, June). *Effective Communication: How to quiet the noise and get to work.* In-person talk presented to the Ambassadors of Change of Lee County.
- Pearson, J. N. & Hamilton, M-B.** (2021, May). *SLPs and culturally responsive partnerships.* Webinar presentation for Children's Hospital of Philadelphia speech-language pathologists and administrators.
- Hamilton, M-B.** (2021, May) *Language matters. Culture counts.: Working with African American English-speaking children and their families.* Webinar presentation for City University of New York (CUNY) speech-language pathology graduate students and faculty colloquium.
- Hamilton, M-B.** (2020, Dec.). *Linking literacy, diversity, and inclusion.* Webinar presentation for Junior League of Lee County.
- Hamilton, M-B.** (2020, Nov.). *Invisible culture, whispered identities: Highlighting the educational and clinical experiences of AAE-speakers.* Webinar presentation for University of Illinois Proseminar.
- Hamilton, M-B.** (2020, Nov.). *Communication is dynamic: Dr. Megan-Brette Hamilton.* [E3 Collective podcast]. <https://anchor.fm/e3collective/episodes/Dr--Megan-Brette-Hamilton-emcp2d>
- Hamilton, M-B.** (2020, Nov.). *From the classroom to the clinic...and back again: The experiences of one Black SLP.* Webinar presentation for California State University – Los Angeles NSSLHA Chapter
- Hamilton, M-B.** (2020, Nov.). *Let's talk about talking.* Presentation for Circles of Opelika administrator, allies, and family leaders.

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- Hamilton, M-B.** (2020 Oct.). *Recognizing and validating influence of dialect*. Public webinar presentation sponsored by Lee County Literacy Coalition.
- Hamilton, M-B.** (2020, Sept). *Infusing culture into our curriculum*. Webinar presentation for Auburn University Speech, Language, and Hearing faculty.
- Hamilton, M-B.,** Latimer-Hearn, D., & Holt, Y. (Featured Expert Guest). (2020, Feb 27). *Language and identity: Shifting away from a deficit perspective on African American English*: [ASHA Voices podcast]. <https://blog.asha.org/2020/02/27/asha-voices-language-and-identity-shifting-away-from-a-deficit-perspective-on-african-american-english/>
- Hamilton, M-B.** & Latimer-Hearn, D. (Featured Expert Guest) (2020 Feb 5). *Dialogue on dialect: A positive reflection on African American English* [ASHA Live chat] <https://www.asha.org/Events/live/Dialogue-on-Dialect-A-Positive-Reflection-on-African-American-English/>
- Hamilton, M-B.** (Guest Editor) (2018 Aug 28) *Sig 1 Perspectives Part 3: African American English introduction*. [ASHA Perspectives Guest Editor Video] <https://youtu.be/fBW5X3w3yCQ>
- Hamilton, M-B.** (2019, June). *Training Reading Tutors to Recognize and Validate the Influence of Dialect* – Presentation for the Lee County Literacy Coalition Board of Directors.
- Hamilton, M-B.** (2019, Mar). *Training Reading Tutors to Recognize and Validate the Influence of Dialect*. Workshop for Lee County Literacy Coalition tutors and Board members.
- Hamilton, M-B.** & Willis, L. (2018, Fall). *Understanding the Dialects of English and their Speakers* – Invited guest speaker. Write Bites – Auburn University, AL
- Hamilton, M-B.** (Featured Guest) (2016 Nov 8) *Regarding Research: Megan-Brette Hamilton*. [College of Liberal Arts Auburn University podcast]. <https://www.listennotes.com/podcasts/auburn-university/liberal-arts/re-research-megan-brette-FD7dT9hg-Jb/>
- Hamilton, M-B.** (2017, Spring). *Cultural Appropriation versus Cultural Appreciation in the Arts* – Invited speaker. Provided 2 workshops to Stratton Elementary School teachers.
- Hamilton, M-B.** (2014, Oct) *“If there’s more than one bus, you say...?” Cultural-linguistic mismatch within the context of teacher-child interactions* – presented early research project at Proseminar for faculty and students in the Department of Speech and Hearing Science at University of Illinois Urbana-Champaign
- Hamilton, M-B.** (2014, Apr) *Bilingual Organization for Speech and Hearing Science* – addressed undergraduate and graduate students in Speech and Hearing Science about working with non-mainstream language populations.
- Hamilton, M-B.** (2013, Oct). *Translating Research and Experience to Teachable Moments for Youth: Engaging Adolescents in Your Local Community* – presented talk at Black Graduate Student Association seminar regarding positive ways to work with youth.

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## CV

**Hamilton, M-B.** (2013, Fall). *Speech and Hearing Science PhD Day* – addressed prospective PhD students.

**Hamilton, M-B.** (2013, Fall) .*Upward Bound at UIUC* – addressed high school students regarding graduate school, speech-language pathology, and career choices.

**Hamilton, M-B.** (2013, Fall). *Summer Research Opportunities Program at UIUC* –spoke with undergraduate students in the field of speech and hearing sciences about graduate school.

**Hamilton, M-B.** (2013, 2012 Fall) *Speech and Hearing Science Open House for Graduate School at UIUC* – for potential graduate students.

**Hamilton, M-B.** (2011, Fall). *Brooklyn Generation School Career Day* – addressed 10<sup>th</sup> and 11<sup>th</sup> grade classroom on career choice of speech-language pathologist.

**Hamilton, M-B.** (2011, Jan). *An Introduction to Careers and College Paths Related to Media* – addressed Brooklyn Generation High School 9<sup>th</sup> grade class on careers in the media and career choices.

**Hamilton, M-B.** (2010, Spring). *Achievement First Career Day* – addressed 6<sup>th</sup> grade class on career choices in speech-language pathology and media.

#### SPEAKER/TRAINING PRESENTATIONS

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February 2022      The Speech Pathology Group. *Contextualizing culture: Seeing culture through a positive noncomparative lens: Part II Cultural Competence*. Live webinar presented to health-care providers (e.g., SLPs, OTs, PTs).

February 2022      The Speech Pathology Group. *Contextualizing culture: Seeing culture through a positive noncomparative lens: Part I Cultural Humility*. Live webinar presented to health-care providers (e.g., SLPs, OTs, PTs).

December 2021      Speechpathology.com. *Culturally responsive assessment of African American English-speaking students*. Live and on-demand webinar presented to speech-language pathologists. (90 minutes).

November 2021      N2y Edxchange. *Effective and inclusive communication in today's classroom*. Webinar presented to educational stakeholders (1 hour)

November 2021      New Britain Consolidated School District. *Understanding the nature of cultural difference versus disorder in African American English-speaking students*. Webinar presented to speech-language pathologists and administrators. (3 hours)

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- September 2021 University of Montevallo Symposium: Loretta G. Brown. *Literacy, language, and culture: Considerations and Implications for AAE-speaking children*. Keynote speaker (6 hours)
- September 2021 Bilingualistics Back-To-School Cultural and Linguistic Diversity Virtual conference. *Considering dialectal variation in speech-language assessments and intervention*. Webinar presented to national and international audience of speech-language pathologists. (90 minutes)
- August 2021 Scituate School District. *Understanding the nature of cultural difference and communication disorder: A focus on African American students*. Webinar presented to speech-language pathologists and related professionals. (2 hours)
- July 2021 University of Alabama: Cooper Lecture Series. *Cultural-linguistic humility and competence when working with AAE-speaking children* - Keynote speaker, Webinar presentation. Tuscaloosa, AL. (3 hours)
- April 2021 ASHA Connect: *Social communication strategies for adolescents: A modern approach*. Webinar presentation for ASHA, Rockville, MD. (2 hours)
- April 2021 Lee County Literacy Coalition: Reading Between the Wines – Keynote speaker, Opelika, AL. (20 min)
- February 2021 Calvert School: Teachers of 4-aged to 7-aged students: *Considerations and strategies for speech and language strategies in the classroom*. Baltimore, MD. (1 hour)
- September & November 2020 Loyola University: *Cultural-linguistic Competence training: Focus on AAE-speakers*. Webinar training for SLP graduate students, Loyola, MD. (6 hours)
- October 2020 Loyola University: *Blackness, Whiteness, and everything in between: Applying culture to your practice*. Webinar training for SLP and audiology faculty, Loyola, MD. (2 hours)
- November & December 2020 Acton-Boxborough School District: *Cultural-linguistic humility and competence training*. Webinar training for school-based speech-language pathologists and administrators, Acton-Boxborough, MA. (4 hours)
- September & October 2020 Lincoln Public School District: *Addressing the Culture and Language of African American English-speaking Students: Clinical Implications for SLPs*. Webinar training for school-based speech language pathologists, Lincoln, NE. (2 hours)
- 2020 University of Montevallo Symposium: Loretta G. Brown - Keynote speaker  
CANCELED DUE TO COVID-19
- May 2020 Wisconsin Educational department: *Reframing our Understanding of African American English*. Webinar training for school-based speech-language pathologists, Milwaukee, WI. CANCELED DUE TO COVID-19

## CV

- October 2019 Western Michigan University's KCP-Visiting Professor Program: *Reconstructing Cultural Linguistic Perspectives for the 21<sup>st</sup> Century*. Presented for Student Success Program, Kalamazoo, MI.
- October 2019 Western Michigan University's KCP Visiting Professor Program: *Reframing Our Understanding of Language Variation: A focus on clinical and education implications*. Presented for College of Health and Human Services, Kalamazoo, MI.
- September 2019 Dallas Independent Schools District: *Understanding the Nature of Difference Versus Disorder in African American English-Speaking Students*. Training for speech-language pathologists (SLP) and lead SLPs, Dalla, TX.
- February 2019 Cecil County Public Libraries: "*Choosing Civility: Cultural Competencies and Language*". Invited trainer for Cecil County, MD library staff and administrators, Elkton, MD
- June 2017, 2018 Montgomery County Public Libraries: *Cultural Competencies and Language*. Invited trainer for Montgomery County, MD librarians and administrators, Rockville, MD.
- August 2016 - present **Hamilton, M-B.** & DeThorne, L. (Co-Host). (2016 Aug 1). *I don't see color: How your own cultural identity shapes your clinical practice*. [Medbridge Course]. <https://www.medbridgeeducation.com/course-catalog/details/i-dont-see-color-how-your-own-cultural-identity-shapes-your-clinical-practice-laura-dethorne-megan-brette-speech-language-pathology/>.
- June 2016 Hampton University: *Exploring the Stories of Language and Literacy in African American Communities*. Inaugural speaker for Hampton University's \$1.2 million grant to train speech-language pathologists to work in urban and rural schools, Hampton, VA.
- Spring 2016 Chicago Public Schools: *Sensible Innovation*. Provided consultation to teachers from Chicago public schools in learning how to work with Diverse Learners, Chicago, IL.
- Spring 2016 Champaign Unit 4 School district: *Recognizing and Valuing Language Differences in the Classroom: Distinguishing Language Difference from Disorder*. Workshop presented for teachers and SLPs, Champaign, IL.
- Spring 2015 Harlem Village Academy: *Influence of Culture and Language in the Classroom*. Workshop presented for teachers, staff, and administration, Harlem, NY.
- Spring 2011 Community Partnership Charter School: *Speech and Language Strategies for the Classroom Teacher: Providing Oral Information to Students*. Workshop presented for teachers staff, and administrators, Brooklyn, NY.

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Fall 2008 Community Partnership Charter School: *Speech and Language Strategies for the Classroom Teacher*. Workshop presented for teachers, staff, and administrators, Brooklyn, NY.

## CONSULTING

Spring-Summer 2021 Advisory Board member for Amplify mClass Literacy program. Advised developers on culturally-linguistically responsive practices for teaching and assessing literacy skills.

Fall 2021-2022 Advisory Board member for Amplify Literacy Fluency games. Advised developers on culturally-linguistically responsive practices for reading fluency games for children.

## GRANTS

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### Funded

Simkins, W.S. & **Hamilton, M-B** (2018-2019). *Aural Pedagogy Applied to Identity Exploration and Enhanced Active Learning: An Interdisciplinary Partnership*. Breeden Grant. Auburn University. Auburn, AL (\$500)

**Hamilton, M-B.** (2018-2019). *Training reading tutors to recognize and validate the influence of dialect*. Community and Civil Engagement Grant. Auburn University. Auburn, AL. (\$1000)

Coba-R, S., **Hamilton, M-B.**, & Gates, E. (2013-2014). *Fostering School Readiness in a West Englewood Head Start Program*. UIUC Public Engagement Grant. University of Illinois. Urbana, IL.

Mays, K., Rodriguez, G., Dahlke, E., **Hamilton, M-B.**, et al. (2013-2014). *Reimagining Education: Integrating Youth Culture Across Educational Context for Black and Latino Youth*. Focal Point Grant. Graduate College of the University of Illinois. Urbana, IL.

### Not funded

Pangelinan, M., Montagner Sassi, J. & **Hamilton, M-B.** (2020). *The effects of a cognitively-challenging and linguistically-rich motor skill intervention and toolkit in 18- to 24-month-olds from low income backgrounds*. Caplan Foundation. (\$4,375)

**Hamilton, M-B.** & Kubalanza, M. (2019). *Instruction and Assessment of MAE Literacy for AAE-speaking Students*. Small Research Grants for Education. Spencer Foundation. (\$50,000)

**Hamilton, M-B.** & Gibson, S. (2018). *Let the Children Speak: Children's Perspectives on the Role of Dialect and Identity in AAE-speakers' Acquisition of MAE Literacy*. ASHA Multicultural Grant. ASHA. Rockville, MD. (14,960)

## SERVICE

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*Updated 2/26/2026*

CV

**Service to the field of speech-language pathology**

- Summer, Fall 2021      Reviewed manuscript for *Journal of Speech, Language, and Hearing Research* (Summer, Fall 2021)
- Summer 2021      Reviewed manuscript for *Teaching Exceptional Children* (Summer 2021)
- December 2020-present      Speech Hearing Association of Alabama (SHAA) member of Committee on Diversity, Equity, and Inclusion
- January 2018 – present      Speech Hearing Association of Alabama (SHAA) Publications Director
- Spring 2020      Reviewed manuscript for *Language, Speech, and Hearing Services in the Schools*
- Spring 2020      Reviewed ASHA Spoken Language Disorders document as a *Subject Matter Expert*
- Fall 2019      Reviewed manuscript for *Language, Speech, and Hearing Services in the Schools*
- March 2018-December 2019      ASHA S.T.E.P. Mentor
- 2017-2018      Guest Editor for *Perspectives SIG 1 Language Learning and Education*
- 2017      Reviewed manuscript for *Language, Speech, and Hearing Services in the Schools*
- Fall 2016      Reviewed manuscript for *Journal of Speech, Language, and Hearing*
- Spring 2016 - present      Advisor for [Tegy.Tools: Organization Design through School Scheduling](#)

**Prior to 2016**

- Summer 2014      Program applicant reviewer, American Speech Language and Hearing Association - Minority Student Leadership

**Departmental, College, and University Service**

- Summer 2020- present      Equity Committee member, Department of Speech, Language, and Hearing Sciences, Auburn University
- Summer 2019- present      Website Champions member for College of Liberal Arts, Auburn University

## CV

Summer 2019- present	Comprehensive Alternative Committee, Speech, Language, and Hearing Department, Auburn University
Spring 2019- present	Scholarship Committee for Department of Communication Disorders, Auburn University
Fall 2017 - present	Comprehensive Examination Chair for Department of Communication Disorders, Auburn University
Fall 2017-Fall 2018	Conflict of Interest and Consulting Policy Committee/Task force for Department of Communication Disorders, Auburn University
Fall 2017- Spring 2018	Graduate Admissions Committee for Department of Communication Disorders, Auburn University
Fall 2016- Spring 2019	Member of Women's Center Advisory Board, Auburn University
Fall 2016 – Summer 2017	Website and Social Media Committee for Department of Communication Disorders, Auburn University

## **CERTIFICATION/LICENSURE**

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### **Certifications**

Certificate of Clinical Competence – American Speech-Language and Hearing Association (ASHA) (2003 – Present)

New York Teacher of Speech and Hearing Handicapped

Accent Modification Certification (Compton P-ESL)

### **State Licenses**

Alabama State License in Speech-Language Pathology (2017- 2022)

Georgia State License in Speech-Language Pathology (2017 - 2023)

New York State License in Speech-Language Pathology (2003 – 2012)

## **PROFESSIONAL AFFILIATIONS**

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American Speech-Language-Hearing Association (2003 – present)

National Association for the Advancement of Colored People (NAACP) 2019- present)  
Member of Lee County Chapter 5038 – Education Committee

CV

National Association for the Education of Young People (2018 – present)

Linguistic Society of America (2018 – present)

National Council for Teachers of English (2018 – 2022)

Speech and Hearing Association of Alabama (2018 – 2022)

National Black Child Development Institute (2017-present)

American Dialect Society (2016 - 2022)

American Educational Research Association (2014 - 2020)

National Black Association for Speech-Language and Hearing (2009-present)

New York State Speech-Language and Hearing Association (NYSSLHA) member  
(2009-2012)

**COMMUNITY VOLUNTEER EXPERIENCE**

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Ready to Work – trained inmates at Lee County Justice Center on effective communication strategies (2021, Fall)

Volunteer at the Don Moyers Boys and Girls Club (2015, Spring)

Big Brothers Big Sisters Volunteer program (2013-2016)

*New York Cares* volunteer tutor (2002, September -2008, June)